Department of Health: Developmental Disabilities Division
Report Card for 2005-06
Region: 2

Indicator		Measurement	2005-06 Target	2005-06 State Rate	2005-06 Region 2 Rate	Did Region Meet the Target?
1	Timely Services	Percent of infants and toddlers with Individualized Family Service Plans (IFSP) who receive the early intervention services on their IFSPs in a timely manner.	100.0%	99.4%	100.0%	Y
2	Natural Environments	Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.	95.0%	97.2%	97.1%	Y
5	Served, birth to 1	Percent of children served with IFSPs, age birth to 1	1.9%	1.9%	0.3%	N
6	Served, birth to 3	Percent of children served with IFSPs, age birth to 3	4.0%	4.3%	3.0%	N
7	Evaluation in 45 days	Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.	100.0%	97.0%	100.0%	Y
8	Transition Planning	*Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:*				
8A		IFSPs with transition steps and services	100.0%	93.6%	100.0%	Y
8B		Notification to Local Education Agency (LEA), if child potentially eligible for Part B	100.0%	100.0%	100.0%	Y
8C		Transition conference, if child potentially eligible for Part B.	100.0%	96.9%	100.0%	Y
14	Timely and Accurate Data	State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.				
		Percent of reports that are timely	100.0%	100.0%	100.0%	Y
		Percent of reports that are accurate	100.0%	83.3%	66.7%	N

Explanation of Indicators:

Indicator 1: In order to be considered timely, early intervention services should begin within 30 days from when the parent signs the IFSP consenting for services to begin.

Indicator 2: Natural Environment is anyplace the child spends their day that is within that child's normal routine. This could be in daycare with other children, at home with family, or even grandma's house. The State does not expect that 100% of the children will be able to meet all of their goals identified in their IFSPs in the Natural Environment. However, the IFSP team must provide justification as to why the child's goals cannot be met in the natural environment.

Indicator 5: This is the number of infants and toddlers, birth up to1 year of age who are receiving Part C services in the Region divided by the total number of infants and toddlers, birth up to 1 year of age who live in the Region's service area.

Indicator 6: This is the number of infants and toddlers, birth up to 3 years of age who are receiving Part C services in the Region divided by the total number of infants and toddlers, birth up to 3 years of age who live in the Region's service area.

Indicator 7: From the time a Child Development Center receives a referral, they have 45 days to complete evaluations and assessments to determine if the child is eligible for Part C, and if the child is eligible, hold the initial IFSP meeting.

Indicator 8:

A. All children who exit Part C services (even those who are not eligible for Part B) have transition plans with steps and services identified.
B. The LEA is notified that they child is potentially eligible for Part B services (in Wyoming Part C and Part B Section 619 services are provided by the same agency. The Part C staff, notify the Part B staff in the CDC that the child is potentially eligible.)
C. A transition conference is held for all children who are exiting Part C who are potentially eligible for Part B.