## Why should I receive this training?

This certificate program offers unique, up-to-date information on early childhood mental health and educational service provision including:

- Relationship-based interventions supporting early childhood development;
- Touchpoints practices for supporting professionals and parents;
- Transdisciplinary and collaborative treatment methodologies;
- Neurosequential Model of Therapeutics;
- Early childhood social/emotional assessment; and
- Effective treatment planning and functional goal development for children with social/emotional delays.

## For more information or to apply for the program contact:

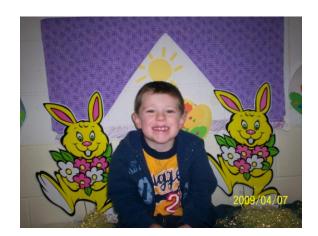
Tiernan McIlwaine 307-286-7746 macilsoul@msn.com

### To request an application you may mail the information below:

Name:
Agency:
Phone Number:
Address:
E-mail:

To:

Tiernan McIlwaine 3719 Dover Rd Cheyenne, WY 82001



## UNIVERSITY OF WYOMING

## College of Education "Developing Competent and Democratic Professionals"

presents the

Interdisciplinary
Early Childhood
Mental Health Certificate
Program

A certificate program supporting the Wyoming Early Childhood Social and Emotional Development Program with career development for professionals working with children as a health, mental health, educational or social service providers.

#### **Program begins Fall 2010**

Applications will be accepted until the program slots are full.
Application review begins
May 3, 2010.

Space is limited.

# The Wyoming Early Childhood Social and Emotional Development Program and the UW Certificate Program

Through a public-private partnership, Child Development Services of Wyoming (a membership organization of the state's privately operated developmental preschools) the Wyoming and Developmental Disabilities Division established an early childhood mental health system in the state. This system promotes positive social and emotional development through early childhood programs and offers mental health services to infants, preschoolers and their families.

The University of Wyoming developed the Interdisciplinary Early Childhood Mental Health Certificate Program. This program trains participants to help young children and their families develop healthy relationships, maximize developmental potential, and resolve social / emotional / behavioral difficulties. The focus of the course is increasing students' understanding of the theory, practices, and intervention strategies for work with young children and their families.





## Prerequisites for Admission to the Certificate Program

Bachelor's degree in social service field with at least one year of experience working with children;

or

Earned graduate degree in helping profession (Counseling, Social Work, Clinical Psychology)

Applicants must also attend the <u>Summer Institute</u> on <u>Early Childhood</u>

<u>Development</u> presented by the <u>University</u> of <u>Wyoming and Wyoming Association for Infant</u> and <u>Early Childhood Mental Health</u> with the support of the Ellbogen Fund for Excellence in Early Childhood Education.

More information on this Institute will be forthcoming.

This program made possible by the generous support of the Ellbogen Fund for Excellence in Early Childhood Education

#### How is the program organized?

- Participants complete coursework and practicum assignments totaling eight (8) semester hours over two (2) semesters.
- These eight (8) semester hours are divided among two semesters and each semester long course convenes once a month for an intensive weekend in Casper, WY (Friday evening 5 PM to 10 PM and Saturday 8 AM to 6 PM).
- Participants register for an additional two (2) semester hours (one per semester) of reflective consultation.
- The reflective consultation courses meet once a week using an online platform allowing participants to join the discussion from their home communities.

